

NORTH YORKSHIRE COUNTY COUNCIL

THE EXECUTIVE

15 October 2019

LOWERING THE AGE RANGE OF BURTON SALMON COMMUNITY PRIMARY SCHOOL

Report by the Corporate Director – Children and Young People’s Service

1.0 PURPOSE OF THE REPORT

- 1.1 To report the outcome of informal consultation carried out by the Governors of Burton Salmon Community Primary School.
- 1.2 To seek approval for the publication of proposals and statutory notices to lower the age range of Burton Salmon Community Primary School.
- 1.3 To ask the Executive (or the Executive Member for Education and Skills if there are no objections during the representation period) to schedule taking a final decision on the proposal at their meeting on 10 December 2019.

2.0 EXECUTIVE SUMMARY

2.1 The Governing Body of Burton Salmon CP School has asked the Local Authority to propose lowering of the age range of their school from 4-11 to 3-11 in order to offer nursery education for three year old children.

2.1 This report is supported by a number of appendices as listed below:

- Appendix 1: Consultation document
- Appendix 2: Statutory Proposal
- Appendix 3: Draft Statutory Notice
- Appendix 4: Equality Impact Assessment
- Appendix 5: Consultation Responses

3.0 BACKGROUND

- 3.1 All 3 and 4 year olds are entitled to 15 hours per week of free Early Years Foundation Stage education from the beginning of the school term following their 3rd birthday until compulsory school age. This has become 30 hours of care for working parents. This free entitlement can be taken in a maintained school nursery, a ‘foundation stage’ class and/or in an Ofsted registered private and voluntary sector setting. It is parental choice as to which type of provision is most appropriate for their child and most convenient for individual circumstances.
- 3.2 Burton Salmon CP School currently provides education for children from 4-11 years. There is no nursery provision within the village and Governors have been aware for some time that some of their children do not access nursery education.

4.0 THE PROPOSAL

4.1 Burton Salmon Community Primary School is proposing to provide places for 3 - 4 year olds as an extension of current reception class provision, by the creation of an Early Years

Foundation Stage (EYFS) Unit from January 2020. Early Years staff would work together to provide an excellent environment for young learners' development. The EYFS Unit would have a qualified teacher to support the learning and development of the 3, 4 and 5 year olds.

4.2 The proposed Nursery will provide up to approximately 8-10 places. This would be arranged flexibly depending upon the needs of the family and current legislation. These children will also have access to before school breakfast club provision at the school.

4.3 Priority for admission of nursery-aged children will be determined by the County Council's Admissions Policy for Nurseries. Admissions for the nursery-aged children are separate from admissions to the school, which are determined by the County Council's policy for Community and Voluntary Controlled Schools.

5.0 ISSUES TO CONSIDER

5.1 The effect that a new nursery would have on existing providers must be considered. The school already has links with other pre-school providers who have been consulted and given the opportunity to make their views known on the proposal. The expectation is that North Yorkshire providers within a five-mile radius are consulted.

6.0 CONSULTATION UNDERTAKEN AND ANALYSIS OF RESPONSES

6.1 From 9 September to 4 October 2019 the Governing Body of Burton Salmon Community Primary School consulted the local community on their proposal. The consultation document, which is appended to this report, was sent out to parents, local stakeholders, and other Early Years providers.

6.2 Six written responses to the consultation had been received (Appendix 5).

6.3 Five parents wrote in support of the proposal.

6.4 One objection has been received from the local parish council, which raise issues of traffic at the school, which they felt, would increase further with the provision of nursery education on the school site. The school, however, estimates that the increase in cars as a result of this proposal is likely to be small, as they are only providing 8-10 nursery places, and a number of children accessing the provision are likely to be siblings of pupils already attending the school. Some may also access the breakfast club provision, and many are likely to leave before the end of the school day, staggering their arrival and departure times from those of other pupils.

6.5 The Headteacher has also had 3 verbal responses from other parents who would like their child/children to start in the nursery in the next 18 months. She has also received positive verbal responses from parents from the other year groups in school for the proposals.

6.6. The governing body met on 4 October and unanimously voted to proceed with the nursery proposal.

7.0 FINANCIAL IMPLICATIONS

7.1 School revenue funding – The school is currently projecting a surplus of £22,000 this year. The budget stabilises over the next 2 years with a surplus of around £20,000 as the nursery supports the extra teacher in place for a three class structure.

7.2 Capital Implications - There are no capital implications as a result of this proposal as the school would continue to run their education provision across the existing site and buildings.

7.3 Transport costs – There are no transport costs related to this proposal.

8.0 LEGAL IMPLICATIONS

8.1 The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 set out the manner in which prescribed alterations could be made to maintained schools. The statutory guidance 'Making Prescribed Alterations to Maintained Schools' was updated in October 2018¹. Careful attention has been paid to this guidance throughout the process.

9.0 HUMAN RIGHTS IMPLICATIONS

9.1 There are no Human Rights issues in relation to this decision.

10.0 OTHER IMPLICATIONS

10.1 An Equality Impact Assessment has been undertaken in respect of this change and is attached at Appendix 4. This includes an assessment of the potential impact of the proposals on rural communities.

11.0 CONCLUSION

11.1 The consultation process has revealed support for the proposal, but also concerns about additional traffic, which the school feel that they can mitigate. The Governing Body met on the 4 October to consider the consultation responses and voted unanimously in favour of proceeding to seek the approval of the Executive to publish statutory notices.

12.0 NEXT STEPS

12.1 It is proposed to publish proposals and statutory notices on 24 October 2019. The proposals would be published on the County Council's website and the statutory notice would be published in a local newspaper and displayed at the main entrance to the school. This would provide four weeks for any further representations to be made to the Local Authority by 21 November.

12.2 The Executive agreed a model for decision making on school organisation proposals on 25 September 2007. If approval is given to publish statutory proposals and notices, it is proposed that a final decision is taken by the Executive on 10 December 2019 (or by the Executive Member for Education and Skills on 3 December if there are no objections during the representation period).

12.3 The key dates are shown below:

Consultation	9 September - 4 October 2019
County Council's Executive decision to publish statutory notices	15 October
Statutory notices published	24 October
Representation period (4 weeks)	24 October – 21 November
Final decision by County Council's Executive (or by the Executive Member for Education and Skills on 3 December if there are no objections during the representation period)	10 December 2019
Implementation	1 January 2020

¹ 1 School Organisation (Making Prescribed Alterations to Maintained Schools) Regulations 2013 and Department for Education statutory guidance for proposers and decision makers, Making Prescribed Alterations to Maintained Schools, October 2018.

13.0 RECOMMENDATIONS

- 13.1 That proposals and statutory notices be published to lower the school age range of Burton Salmon Community Primary School from 1 January 2020.
- 13.2 That the Executive schedule taking a final decision on these proposals on 10 December 2019.

Stuart Carlton
Corporate Director – Children and Young People’s Service

Report prepared by John Lee – Strategic Planning Officer

Appendices

- Appendix 1 – Consultation document
Appendix 2 – Statutory proposal
Appendix 3 – Statutory notice
Appendix 4 – Equalities Impact Assessment
Appendix 5 – Consultation responses



Burton Salmon Community Primary School

Ledgate Lane, Burton Salmon, North Yorkshire, LS25 5JY

Tel: 01977 672405

Email: admin@burtonsalmon.n-yorks.sch.uk

Executive Headteacher: Mrs S MacDonald

Governor consultation on the proposal to change the age range of our school and create a new nursery, reception and year 1 class at Burton Salmon Primary School to include provision for three and four-year-old children.

1. The Current position

Burton Salmon Primary School currently provides education for children from 4 to 11 years. We are a fully inclusive school, valuing and respecting everyone equally. We have been aware for some time that some of our children do not access nursery education. There is no nursery provision within the village. However, until now, we have been unable to offer to fill this gap due to a lack of suitable accommodation. With the creation of a new classroom within our existing space, our current Early Years unit would work well as a Nursery/Reception/Year 1 classroom fully delivering the Early Years and Year 1 curriculum.

2. The proposal

It is proposed to extend the age range of children admitted to Burton Salmon Primary School from 4 to 11 to 3 to 11 years. This would mean that approximately 8 to 10 places would be available for three-year-old and four-year-old children (N1 and N2 nursery years) depending on demand. The children would also be able to access our before school provision. The children would be taught in a combined Nursery/Reception/Year 1 class. This has direct access to year-round outdoor learning facilities and its own changing area. The unit would be led by a full-time qualified teacher together with two full time teaching assistants.

3. The benefits

- Our small size allows us to provide individualised support for all the children's social, emotional, spiritual and academic development within a caring, nurturing setting led by specialist staff.
- The children would benefit from experiencing early education activities to support their learning and development, as part of a wider school curriculum and led by a qualified teacher.
- The whole Early Years curriculum could be delivered and extended into Year 1 allowing children to continue to learn in a play-based curriculum.
- Three full time classes across the school would ensure more attention for pupils in the other classes due to the small sizes, regular teachers and extra support staff.
- The school would have three classes – Nursery/Reception/Year 1, Year 2/3/4 and Year 5/6 which would remove the barriers to learning currently caused by having three year groups in one class, and 4 year groups in the other class.
- The new structure would allow for small class sizes in KS2 and extra support staff to support accelerated learning.
- Research shows that when children access good quality early years education and childcare they make rapid progress towards the Early Learning Goals. School staff are able to share their expertise between Early Years and Key Stage 1 and this is critical to consistent progress.

APPENDIX 1 – Consultation document

- Where children go on to attend the school, the transition would be a smooth and effective process allowing the children to settle more quickly.
- It would provide continuity of education and provision through a single leadership team and governing body.
- It would support parents/carers in finding high quality, flexible childcare in the local area and offer a wider parental choice.
- A wider range of resources and expertise could be shared across the age range of the school.
- It would provide opportunity for children to attend provision on the same site as their older siblings. This should impact positively on parents' time and logistics of using different childcare providers.

Questions and Answers

The Governing Body of Burton Salmon Community Primary School is proposing to formally lower the age range of school from 4 to 11 years to 3 to 11 years in order to make new early years provision for 3 - 4 year olds. We would like to know the views of parents and other interested members of the community.

Why are the governors making these proposals?

All 3 and 4 year olds are entitled to 15 hours per week of free Early Years Foundation Stage education from the beginning of the school term following their 3rd birthday until compulsory school age. Some working parents may also be eligible for a further 15 hours of government funded education and childcare known as Extended Entitlement funding. This would enable children to access up to 30 hours of government funded early years education per week. This free entitlement can be taken in a maintained school nursery, a 'foundation stage' class and/or in an Ofsted registered private and voluntary sector setting. It is parental choice as to which type of provision is most appropriate for their child and most convenient for individual circumstances.

Burton Salmon Community Primary School is proposing to provide places for 3 – 4 year olds as an extension of our current reception class provision, by the creation of a Nursery/Reception/Year 1 Class. Skilled staff would work together to provide an excellent environment for young learners' development. The class would have a qualified teacher to support the learning and development of the 3, 4 and 5 year olds. The children would then move into a Y2/3/4 class within the school and a 5/6 class following this.

What would 'Nursery, Reception and Year 1 Class' provision look like?

It would be very similar to what is currently available to existing reception children in school. It would be in the current Class 1. There would be approximately 26 children in total in the class. There would be high quality play-based provision including role play, sand, water, construction, reading, mark making and outside play. There will be free flow between areas, including outside, offering children the choice of activities and allowing them to engage in learning which is relevant and appropriate to their age and stage of development. They will be supported by knowledgeable and appropriately trained adults including a fully qualified teacher. The Year 1 children will learn through play but will also have small group formal teaching in order to make rapid progress in the Year 1 curriculum.

What would it look like for the other classes?

We will move to form 2 extra full-time classes. One class will be a Year 2, 3, 4 class and the other will be a 5/6 class. Each will have its own teacher and its own TA in the morning, alongside extra TA support in the afternoon to support further learning for key pupils. This means that the school will move from a 2 class structure, to a 3 class structure.

APPENDIX 1 – Consultation document

Why is this consultation taking place?

Currently the youngest children that the school can admit are in the reception class. In order to take younger children into the proposed new Nursery Unit, legal processes must be followed to lower the age range for the school from 4 to 11 year olds, to 3 to 11 year olds. The first step in this process is that local people must be asked for their views.

How many places will be offered?

The proposed Nursery Unit will provide up to approximately 8 to 10 places. This could be taken as a full 30 hours of provision from 9.00am until 3.15pm or as 15 hours split over the week. Parents will also have the option to 'top up' any funded hours with 'pay as you go hours' which will be billed half termly on ParentPay. Parents may also split their 30 hour entitlement between two early years providers. These children will also have access to our 'before school' provision if parents wish to use it.

Which children would be eligible for a place?

Priority for admission to the Nursery Unit will be determined by the admission policy of the school. Parents should be aware that having a pupil in the nursery class would not guarantee them a place in reception – applications would still be dealt with according to NYCC's admissions policy.

How will the new EYFS Unit class affect other providers?

The new EYFS Unit would take children aged 3 to 4 years old. Our school has links with other local pre-school providers. They are being consulted and have the opportunity to make their views on the proposal known. The expectation is that the school consults North Yorkshire providers within a five-mile radius of the school.

What will happen next?

This is the first step of the consultation. Comments on this consultation will be considered by the Governing Body who will then decide whether to ask the County Council's Executive to publish statutory proposals to lower the age range of the school on their website. This will provide a further period of four weeks in which views and comments can be made

If these proposals go ahead, when will the new class open?

It is proposed that the first nursery children will join the EYFS/Year 1 class in January 2020.

How do I make my views known?

Your views are important, and we would value your opinions. You can send your comments by email to admin@burtonsalmon.n-yorks.sch.uk or by letter to the school, using the feedback sheet below.



Nursery Consultation Questionnaire

Comments should be returned by 9am on Friday 3rd October 2019

If Burton Salmon Community Primary School accepted 3 and 4 year olds between the hours of 9am and 3.15pm, would you have used it when your children were younger or would you use it in the future?

Do you have a pre-school child (aged 0 to 4)? Please detail their name and date of birth and your contact details (email and mobile number).

Would you want to use 15 hours of government funding split over the week?

If you are eligible, would you want to use 30 hours of government funding per week?

Would you use the before school breakfast club for your nursery child, between the times of 8am and 9am?

Are you aware of any friends or family who may be interested in sending their child to our nursery (if so, please detail the child's name, date of birth and parent's contact details overleaf)?

APPENDIX 1 – Consultation document

Any further comments you would like to make:

Name: _____

Address: _____

Post Code: _____

Please return to Burton Salmon Community Primary School .

The closing date for receipt of responses is Friday 4th October 2019 at 9:00am

Please tick the category you represent:

Parent:

Governor:

Other: Specify:.....

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Statutory Proposal by North Yorkshire County Council for the Lowering of the School Age Range at Burton Salmon Community Primary School

Full Proposal Document

Name and contact details of the Local Authority or governing body publishing the proposal:

North Yorkshire County Council, County Hall, Northallerton, North Yorkshire, DL7 8AE

Name, address and category of the school proposed for alteration:

Burton Salmon Community Primary School, Ledgate Lane, Leeds, North Yorkshire, LS25 5JY

Proposed Implementation date:

1st January 2020

Description of alteration and evidence of demand

To lower the age range of Burton Salmon Community Primary School to provide places for 3-4 year olds. There is no nursery provision within the village and Governors have been aware for some time that some of their children do not access nursery education.

Objectives educational standards and parental choice

To provide Early Years provision for parents, pupils and the local community.

The proposed Nursery will provide up to approximately 8-10 places. This would be arranged flexibly depending upon the needs of the family and current legislation. These children will also have access to before school breakfast club provision at the school.

Effect on other schools, academies and educational institutions within the area:

There would be no effect on surrounding schools and local providers of Early Years education were notified as part of the non-statutory pre-consultation and will again have a chance to comment as part of this representation period.

Project Costs:

The revenue cost will be met from a combination of means based funding and parental subscription.

There are no capital implications as a result of this proposal as the school would continue to run their education provision across the existing site and buildings.

There are no transport costs related to this proposal.

APPENDIX 2 – STATUTORY PROPOSAL

Implementation:

Following a formal decision to approve the lowering of age range, Burton Salmon Community Primary School will work to have the new arrangements in place for 1 January 2020.

Procedure for making representations (objections and comments)

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director- Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE by 5pm on 21 November 2019.

NORTH YORKSHIRE COUNTY COUNCIL

Change of age range at Burton Salmon Community Primary School

Notice is hereby given in accordance with the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 that North Yorkshire County Council, County Hall, Northallerton, DL7 8AD is proposing to make a prescribed alteration to Burton Salmon Community Primary School, Ledgate Lane, Leeds, North Yorkshire, LS25 5JY by lowering its age range from 4-11 to 3-11 with effect from 1 January 2020.

Burton Salmon Community Primary School is proposing to provide places for 3 - 4 year olds by the creation of a combined Nursery/Reception/Year 1 class.

The proposed Nursery will provide up to approximately 8-10 places. This would be arranged flexibly depending upon the needs of the family and current legislation. These children will also have access to before and after-school provision at the school.

The notice is an extract from the complete proposal. A copy of the complete proposal can be viewed at: <https://www.northyorks.gov.uk/current-consultations>

Copies of the complete proposal can be obtained from: Strategic Planning - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AD and are available on the County Council's website at <https://www.northyorks.gov.uk/current-consultations>

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Strategic Planning - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AD, by 5pm on 21 November 2019.

Signed

B. Khan
Assistant Chief Executive
(Legal and Democratic Services)

Publication Date:

24 Oct 2019

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Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

Proposal to Lower the Age Range of Burton Salmon Community Primary School

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھیے۔



Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Andrew Dixon, County Hall
Names and roles of other people involved in carrying out the EIA	John Lee, Strategic Planning Officer
How will you pay due regard? e.g. working group, individual officer	LA Officers and School Governing Body
When did the due regard process start?	Non-statutory pre-consultation started in October 2019

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

We are proposing to lower the age range of Burton Salmon Community Primary School from 4-11 to 3-11.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

APPENDIX 4: Equality Impact Assessment

The County Council has been asked by the Burton Salmon Community Primary School to propose the lowering of their age range to provide places for 3-4 year olds.

There is no nursery provision within the village and Governors have been aware for some time that some of their children do not access nursery education.

The proposed Nursery will provide up to approximately 8-10 places. This would be arranged flexibly depending upon the needs of the family and current legislation. These children will also have access to before school provision at the school.

Section 3. What will change? What will be different for customers and/or staff?

Burton Salmon Community Primary School is proposing to provide places for 3 - 4 year olds by the creation of a combined Nursery/Reception/Year 1 class from January 2020. Priority for admission to the nursery class will be determined by the County Council's Admissions Policy for Nurseries. Admissions for the nursery class are separate from admissions to the school, which are determined by the County Council's policy for Community and Voluntary Controlled Schools.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

The school have undertaken the non-statutory consultation period as recommended by the Statutory Guidance.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result.

It is envisaged that this proposal will be cost neutral as the Early Years funding will be received from means tested funding where children are eligible and by parental subscription where they are not.

There are no capital implications as a result of this proposal as the school would continue to run their education provision across the existing site and buildings.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.

APPENDIX 4: Equality Impact Assessment

Age		x		There is currently no nursery provision in the village.
Disability	x			No impact is anticipated.
Sex	x			No impact is anticipated.
Race	x			No impact is anticipated.
Gender reassignment	x			No impact is anticipated.
Sexual orientation	x			No impact is anticipated.
Religion or belief	x			No impact is anticipated.
Pregnancy or maternity	x			No impact is anticipated.
Marriage or civil partnership	x			No impact is anticipated.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
...live in a rural area?		x		There is currently no nursery provision in the village.
...have a low income?	x			No impact is anticipated.
...are carers (unpaid family or friend)?	x			No impact is anticipated.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	

APPENDIX 4: Equality Impact Assessment

Selby district	X
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	
Burton Salmon	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.

No

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	x
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.)	
It is considered that this proposal will not affect any of the groups listed above.	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

Monitoring will be carried out through the County Council's Education and Skills Team and through Ofsted inspections.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

APPENDIX 4: Equality Impact Assessment

Action	Lead	By when	Progress	Monitoring arrangements
Not applicable				

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The County Council's Officers feel that this decision is in the best interests of children and families served by the school to ensure quality early years education provision is provided in the area.

Section 14. Sign off section

This full EIA was completed by:

Name: John Lee

Job title: Strategic Planning Officer

Directorate: CYPS

Completion date: 3/10/19

Authorised by relevant Assistant Director (signature): Judith Kirk

Date: 3/10/19

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APPENDIX 5 – CONSULTATION RESPONSES

Responses to the Consultation

If Burton Salmon Community Primary School accepted 3 and 4 year olds between the hours of 9am and 3.15pm, would you have used it when your children were younger or would you use it in the future?

1. Yes I have 2 children, one who would use it from January 2020 and the other from September 2020. I live in the village and would walk to the school with my children
2. Yes
3. Yes I would have used the nursery if it had been available for my older children
4. Yes I would possibly use in the future if I decide I would want my baby to go to burton salmon. I would not have used in the past as I needed a nursery with longer opening times.
5. Yes I would use it as soon as it becomes available. I currently have my little one at Chapel Haddlesey (which she enjoys very much) but the driving in two directions is a strain on time and petrol. Burton Salmon potentially opening up nursery places in January is music to my ears!

Do you have a pre-school child (aged 0 to 4)? Please detail their name and date of birth and your contact details (email and mobile number).

1. Yes 2 See above
2. Details provided
3. Yes
4. Yes 1
5. Details provided

Would you want to use 15 hours of government funding split over the week?

1. Yes
2. Yes
3. I would like part of the funding hours
4. Unsure at this moment, but maybe
5. I'm not exactly sure what you are asking, but I think you mean split it into different days throughout the week? If so, then yes. I'd send her 2.5 days or however it works out with your school hours.

if you are eligible, would you want to use 30 hours of government funding per week?

1. Yes
2. Yes
3. If eligible
4. Maybe

APPENDIX 5 – CONSULTATION RESPONSES

5. I have recently lost my eligibility for 30 hours as my income has dropped since moving here. I am having to rebuild my small business, but if I became eligible again, then yes, I'd use the 30 hours

Would you use the before school breakfast club for your nursery child, between the times of 8am and 9am?

1. On occasion, as I looked to up my work hours
2. Maybe
3. No
4. No
5. No I would not

Are you aware of any friends or family who may be interested in sending their child to our nursery (if so, please detail the child's name, date of birth and parent's contact details overleaf)?

1. Yes, I have a few friends in my friendship group who live locally and would like to send their children to the school. They feel that a nursery would help with the transition into school as they would be in one setting for longer.
2. Blank
3. N/A
4. No
5. Not at the moment, but I would pass on details if I became aware of anyone

Any further comments you would like to make

1. Please open in January and please let ### in ☺
2. Thank you for giving the parish council the opportunity to comment on the proposed nursery consultation.

It is important to the Burton Salmon community for the school to remain open, and as such any initiatives to make money are welcomed.

Having discussed the proposal collectively as a council last night, we do however have serious concerns about the increase in the traffic this proposal will bring, and exacerbate the parking problem.

Have you considered using the parish hall to expand the school plans? This may also alleviate some of the parking issues.

At this time, we are unable to support the proposal until such matters as parking can be resolved. We shall be in touch separately with regards to this matter.

If you would like to discuss this response, please don't hesitate to contact us.

Vice-chair of Burton Salmon Parish Council